

THE SHEET

Issue 2. Bosse

What the Sheet?

Middle November, 1974

Harrison Starts Underground

The Sheet welcomes the new Harrison underground, The Crystal Monolith. They now join the several hundred high school underground newspapers. The intent of the paper is much the same as the Sheet's, "a communications medium of information, reviews, opinions, and above all, discontent." They also fear adverse reaction by the administration, but will not let this interfere with their publication. It's another sign that the movement is reaching Evansville high schools.

We gleefully relate the following, true story that occurred fairly recently. The names are not given to protect the innocent.

The assistant principal called a student, who we will refer to as TT, to his office concerning some problem. Then the a.p. brought the subject of the Bull-Sheet up. He believed that this student (TT) was the cartoonist for the Bull-Sheet. How he thought this, only he knows, for TT had never drawn anything for the B.S. in the past. Anyway, the a.p. made the proposition that if this student would no longer draw for the B.S., he would see that he would be allowed to draw cartoons in the School Spirit.

TT kept cool, and didn't tell the a.p. that he hadn't drawn anything for the Bull-Sheet. TT didn't agree to anything during this meeting, though. However, TT related his experience to a few people, myself included, who told him it might be a good idea to agree to the a.p.'s proposal. TT said he had a sense of humor, so he went along with the idea.

TT talked with the a.p., and said he would agree to his proposal. TT described a great look of relief that spread across the ass. princ.'s face when he thought that he had ridden us of our cartoonist. (Which if he had, would have been a great setback for us) Fortunately, all of the administration's efforts to stop us have been futile.

As far as we know, the a.p. thinks we no longer have a cartoonist, but now we have two! TT has given us a few cartoons to use besides our regular cartoons. He doesn't feel guilty about breaking the a.p.'s trust because that trust was based on a false premise. Besides, because of his many contacts with the ass. princ., TT doesn't like him.

TT is not the best cartoonist, but he has shown the ability to make the assistant principal look like an idiot.

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"Imagine!"

John Lennon's currently popular song, "Imagine" contains lyrics that are certainly noteworthy. Let's examine some of them and their interpretation.

"Imagine there's no country, it isn't hard to do; nothing to kill or die for, and no religion too." Face it--people have used either religion or patriotism to justify all of history's wars. Today, mainly national allegiance has been used to justify wars, but often that allegiance is religion-based. In order to "imagine all the people living life in peace", one must realize that patriotism and pacifism cannot coexist. Fortunately, most young people are accepting Christ as the "Prince of Peace", something most of their elders have not done.

(cont. on back)

("Imagine" cont.)

"Imagine no possessions; I wonder if you can." What? Give up free enterprise? Give up private ownership? "No need for greed nor hunger, a brotherhood of man. Imagine all the people sharing all the world." Indeed, free enterprise and private ownership have been misused by enough people to cause most of the world's greed, hunger and aggression.

"You may say that I'm a dreamer, but I'm not the only one." Lennon's words are very idealistic, but much idealism exists in the world today. "I hope some day you'll join us and the world will be as one." If the ideals of peace spread to enough people, peace can be obtained. But make no mistake, we can have no national rivalries. The people of the world must be united.

The words of Lennon's song parallel exactly the basic ideals of Karl Marx, who strikes fear in the hearts of solid Americans. Indeed, the phrase "Brotherhood of man" is not attributal to Lennon, but Marx.

Do you wonder what American ideals led to our involvement in Vietnam and Korea? In capsulized form: To preserve our wonderful freedom, we must be willing to fight for it. However, I don't believe there's enough freedom left in America to fight for. Where is the freedom offered by peace, brotherhood, and "sharing all the world".

These are the ideals of neither Russia or the U.S., but of a new world nation. The concepts are those of--you have your choice--either Karl Marx or Jesus Christ. "Join us, and the world will be one."

--f.t.r.

More on Marxism

The basic ideal of Marxism is humanistic in the sense that it possesses a vision of an ultimately classless society in which all individuals will for the first time achieve their full freedom as men. The writings of Karl Marx are exerting much more influence today than they did a decade ago. This is not only true in officially Communist countries such as Russia and China, but it is true over the entire world. Marxism exists in the

underdeveloped nations of Southeast Asia and Africa, as well as in Europe, England and our United States. With each day, more and more people come to be aware of the failing systems of their countries in this time of cold wars and ideological struggles. They are searching for a system that will serve the people rather than oppress them. Marx professes that the only way to create this system is to attack the entire sphere of Political, economic, and social life that shackles them.

Politically: Marx realized that democracy's guaranteed right to vote is obviously worthless in light of the simple fact that the vote is cast not because of the voter's belief in his candidate, but merely because of an existing prejudice against the other candidate.

Economically: Marx contends that the need for money is but a vision in the capitalist's mind, created by the modern industrialist society. He feels that as a result of the capitalistic system, the rich get richer, and the poor get poorer. This, of course, only makes for more problems. Marx feels that money can buy anything, even virtue and vice. He professes that the capitalistic system is no more than an inversion of the true nature of man. The system estranges man from his essential humanity. For Marx, the real nature of man is what he is, not what he has.

Socially, and specifically religiously, Marx believes that man is the only "God" there is and individuals should be educated so that they can live without the needless illusions of religion. Religion is only a worthless game, a consumer of time that centers man around a spirit rather than his humanity. If the time spent on religion could be applied to man and his problems, virtual utopia could come one step closer to a reality.

I feel that in time, after China, Russia, Japan and the United States unsuccessfully attempt to blow our planet to pieces, the world is going to see a complete but non-violent Marxist revolution. People are finally going to realize that the Gods and capitalism are not the answers. It will be non-violent because by that time, people will have realized that bombs create only prejudice and death. This revolution is coming and it can't be stopped.

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Know Your Congressman!

Americans are obsessed with what is wrong with America, believes our hard-working Congressman, Roger Zion, speaking to University of Evansville students as part of UE's "American Symposium".

"It seems to be popular to complain and protest rather than to recognize objectively that we enjoy the best standard of living in the world," stated Zion. I suppose that what Zion means is that when one is objective, one can ignore our problems. Or believe that the problems are either insignificant or working themselves out.

For instance, Zion stated "Many people scream about the inconsistencies in race relations in America." However, in the past 10 years, he says, "the number of Negroes who had moved up from the poverty line was 35%," which is a greater number of blacks accomplishing that feat than the number of whites during the same time. Wow! If I were a black, I would have a 35% chance of moving above the poverty line. But what was I doing below the poverty line if we have the highest standard of living in the world?

And Zion intelligently points out that "Instead of complaining about the 200,000 Americans still in Southeast Asia, they could well point with pride at the fact that 350,000 men have been returned from that area." Carrying out Zion's logic further, I think that instead of complaining of the 50,000 Americans to die in Vietnam, we should be proud that hundreds of thousands have come out alive. Zion must think we are all as stupid as he. But it is the reasons that Americans were sent to Vietnam that are really upsetting.

Of course some Americans have no pride at all. These Americans, according to Zion, have the freedom to work against the very institutions that make freedom possible. Referring to these people, Zion stated "The National Peace Action Coalition and the People's Committee for Peace and Justice, Trotskyite organizations working for a Communist victory, spent \$270,000 on the May Day protest in Washington." Is it that strange that young people would prefer peace and justice to war in Vietnam?

Maybe if America inspired as much faith with today's youth as it does with Zion, our congressman wouldn't be so critical

of us. Perhaps if Zion were as positive-minded and objective as he infers he is, he would realize it is he who is complaining. What is he complaining about? He's complaining about those who are not so blind as to whitewash America's problems and are trying to solve the problems, even if their methods are not suitable to him.

Finally, Zion, like the "Classical optimist" he says he is, believes the glass is "half full rather than half empty." This, of course, must apply to his political philosophy, which I think must be basically the following: "Look at the half of America that is good and shove the bad half under the rug." Of course, we could be objective and realize that when what is wrong with a country approaches what is right, some drastic changes must occur. The great reformists of history have been naturally problem-oriented.

Stand Back!

Stand back, you patriots of history,
stand back so we can grow.
You've tried to teach us what you can,
but there's much we still need to know.

You haven't taught us to live in peace,
or to love our fellow man,
but you tell us to love our country
and to fight for her if we can.

Stand back, you patriots of the fatherland!
We will fight for you no more.
We take out our bullets and put down our guns
because it is we that must end the war.

Stand back, you patriots of America!
Stand back, or we'll push you aside;
you have oppressed us with your judgement,
so with your restrictions we'll no longer abide.

f.t.r.

We lay aside letters never to read them
again, and at last we destroy them out of
discretion, and so disappears the most
beautiful, the most immediate breath of
life, irrecoverably for ourselves and for
others.

—Johann Wolfgang von Goethe

The last installment showed that the Kingdom of God is not in the future, but is already upon us. This week, the primary concern is what that Kingdom is like. This article will answer the remaining two questions about the Kingdom: where and what.

The where is easy; Christ himself says, "My Kingdom is not in this world." (John 18:36) Rather, he says, "The Kingdom of God is within you." (Lukel7:21) Thus, we can safely conclude that the Kingdom is not earthly.

The fact that the Kingdom is within us no doubt surprises many. Yet not once does Christ ever claim otherwise; not once does he speak of a physical Kingdom. Only the Revelation does, and since this book's value is not as historical truth, but rather in its message, it is not reliable as literal fact (which it was never meant to be, anyway.)

Christ does tell us a lot about the nature of the Kingdom. It is so wonderful that if we find it, we would sell all our possessions to gain it. (Matt.13:44) It is capable of growing within us. (Luke13:20) It is not for the rich (Luke18:24), but rather for the lowly (Luke13:30).

This distinction between the rich and the poor is interesting. It suggests that money is not a key to the Kingdom. This is not exactly an original or radical claim; but it does help a bit.

Last week, it was seen that Christ's resurrection was the coming of the Kingdom. Therefore, the answer as to what the Kingdom is lies in the question, what did the resurrection produce? I Peter 1:3 tells us that the resurrection "gave us a new life." So this new life should be the Kingdom of God.

Mark 10:15 admonishes us to receive the Kingdom of God as children, while John 3:3 tells us we cannot see the Kingdom unless we are "born anew".

So the Kingdom is for the "poor" and for "children". What is it that the resurrection produced that these two groups have in common? Maybe a sense of well-being with no apparent reason. A sense of happiness with

no visible evidence of something to be happy about. But to them there is something there; outsiders just fail to see it.

This, then, is the essence of the Kingdom of heaven: a happiness too great to comprehend unless one believes in Christ and God. This is what the resurrection was all about—happiness that was beyond the grasp of the "man-on-the-street". Unfortunately, many Christians still are unable to accept this thinking. They still anxiously await the coming of Christ in a physical sense, an event He has, as was pointed out last week, shown will not occur. These people are unwilling to accept the happiness Christ offers to us today, here and now.

The Church is the Kingdom portrayed. It is not to be mistaken for the Kingdom itself; it is only a physical sign. Nevertheless, it is a strong indication of the joy man can have here on earth, if he accepts the Kingdom for what it is—happiness and love in, for, and through Christ. That's what it's all about.

I do not deny the resurrection of our spirits in saying this. I only contend that we can share in the Kingdom today, while on earth, if we are willing.

It's there; it's up to us to accept it.

Amen

George Hawkins

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The Sheet is dedicated to the task of getting the student to THINK. If we can get the student to think about his education, his school, his society, his country, his religion, his morals, his placement in society and his future goals, we will have raised his consciousness to a point above what it was. This is our central goal, and all other objectives are only a result of or in the interests of that goal.

Education, as defined above, is the key to solving man's problems and elevating our society.

STUPIDITY AT AGE 17

Today, when a child begins school, he is an ignorant 5 year old. Then, after 12 years of education, he has become an ignorant 17 year old. Due to several factors, the student has learned little besides the mechanical skills of reading, math, and driving a car. In fact, the only thing they have become competent at is cheating.

The only concern a student has is getting a good grade. This is not because the average student does not want to learn, it's just that all his life the most important thing stressed about school was bringing home a good report card. And since most of our teachers cannot present the material in such a manner as to interest or even hold the attention of the student, at test time everyone crams what they didn't hear in class or slept through, because they fear a bad grade. Or else they will copy. Copying homework is a giant, coordinated process, rivaled in size only by teachers efforts to collect homework on days when they think the fewest students have their paper.

The problem is, you have students who have been taught to fear bringing home bad grades, but they are bored to death with the outdated curriculum lectured by outdated teachers. So they cheat. Learning nothing.

There is but one solution, short of hiring all competent teachers. First, we must go to a pass-fail grading system, to alleviate the stress of just making good grades. Then there must be an honest effort made to update curriculum and present it in an interesting way. Teachers must really try to interest students, or they must go. We'd probably lose a lot of them here at Bosse. (Once pass-fail is instituted, class rank, etc., could be determined by such tests as SAT.)

next column

The school administration had better start becoming more concerned with what the students want and need. Or else.

L.D. SEITS

THE MOVEMENT SPREADS

Just this week a new underground newspaper came out at Harry High. It is called the crystal monolith, named after same object in the space odyssey, 2001. If you haven't seen it yet you can probably get ahold of a copy by calling Steve Harlow or Lisa Klinger (or JoJo, if you can find out who he is). All are Harrison High students. I endorse it and recommend you read it if you are physically able. Let us hope that this potential medium of student communication and dissent is not received by their administration as we were. Of course, if the Harrison High principal is as afraid of change for the better as ours is, then it is also doomed to being banned eventually, as ours was. But we've gotten the green weenie much too often already, and our movement is not going to be stopped by super conservative, unwitting communist dupes. We're not gonna take it.

QUIT THE SHIT!

At our last pep assembly, a sophomore student didn't stand for a song. Then his homeroom teacher told him that he had a "demerit". When this happened a second time, he was sent out of the auditorium. He was forced to go when he didn't want to, then kicked out for not standing. I don't know where teachers fabricated this power, but it's about time we put an end to it. They can either let us skip assemblies or not try to control us like slaves when we are there. Warning to teachers: QUIT THE SHIT!

B stands for Bosse
because that's the name of a school.
B stands for Bitch
because half of the teachers are
bitchey.
B stands for Burn
because it's a burn trying to learn
something at Bosse from some big
headed Bitch!
The teachers don't care about students
anymore.
The only thing that they care about
is getting us put out of school.
You can't object to a teacher's
opinion anymore without getting
sent to "Al's Police Station"!
It's just a Big BURN at BOSSE.
Do you wonder why we hate
many teachers at BOSSE?
And do you know who teaches
us to hate?
Well in this case the answer to
why and who is the SAME.
It's the Bosse BITCH (Teacher)!
You've heard of riots at College.
Well Look-Out High Schools!
* * * * *

Remember This is the
Land of Freedom

The efficiency of the Law Enforcement Assistance Administration (LEAA) should be commended by every solid, Commie-fearing American citizen. The administration recently approved a grant of nearly \$400,000 to Miami to purchase new and sophisticated police equipment and to train Florida "security forces" for next year's Democratic National Convention.

Added to this will be \$178,313 in local funds to repress the protests that occurred during the 1968 Democratic Convention in Chicago. The project is the first of its kind by the LEAA, which has the discretion to fund innovative law enforcement projects, according to the L.A. Times-Washington Post press service. But there is nothing innovative about repression by brute force.

According to the press service, the grant includes \$228,000 for equipment. There will be night vision and optical devices, metal detection sweepers and hand devices to locate furs or bombs, 35 police helmets that contain two-way radios, a radio transmission scrambling system

that will prevent unauthorized persons from monitoring police communications, a closed-circuit television system complete with TV cameras mounted on telephone poles in the vicinity of Miami Beach Convention Hall feeding pictures back to a mobile command post.

A video tape recorder will keep records of anything that happens withing the view of TV cameras (Big Brother is watching), and some cameras will be placed in corridors and other sections of the convention hall itself.

Also for recording actions of the protesters are mugging cameras, 12 Polaroid cameras, movie cameras, film and film processing equipment. Plus 2000 plastic handcuffs, body armor, bull horns, 40 face shields for riot duty, 120 gas grenades, 20 gas grenade launchers, 45 portable radio transmitters and receivers, a portable finger-printing field kit, 2 high-intensity portable lights, a mobile command van, a 22-passenger minibus to transport police and prisoners, plus maps and graphic arts materials for the police command post.

"Justice" sources said that no federal funds were allocated for the purchase of "fire-arms, tanks or armored cars." Miami Beach officials were told they would have to purchase these items from local or state funds.

Much of the equipment will then be shipped to San Diego for the Republican National Convention. Doesn't it leave a warm feeling in your heart to know that our government will take strong steps to preserve our freedom?
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We've finally got an alternative system to detention established, even though on an experimental tasis. The program is for you, the student, and you must see that it works.

Instead of wasting your time staring at the walls in the detention room, you now can attend a Human Relations meeting of a student council meeting, or participate in a rap-session, all of which will be the equivalent of detention. All of these programs are designed to do you more good than merely doing time.

The program was started mainly because of the suggestions of Bull-Sheet staff members, who care about YOU. Show us that you care about yourself.

The University of Evansville FM non-commercial radio station, WEVC presently has a classical music format. However, they might change to rock if enough people express their desires for them to do so. If you're sick of WJPS and want to listen to some non-commercial rock music, sign your name to the letter below and send it to the college. We've made it as easy as possible for you to do.

Lois Charbonneau
Student Association
U. of E. Union Bldg.
Evansville, Indiana
47714

To Lois Charbonneau:

This letter is to request that you change the programming on WEVC-FM from its present classical format to rock. I would much prefer a rock format and would listen to a station playing such a format. Please consider that a rock format would be very popular among younger people.

Thank you.

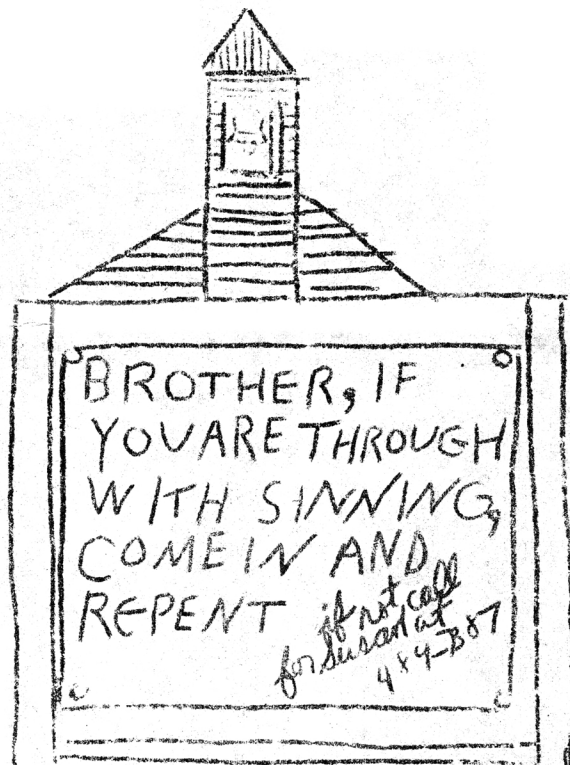
Fat to Fat

Next issue, we will offer a new service to the Sheet reader. If you have a problem, if you are hung-up, up tight, or out of the groove, or have any other fat problems we can give you a fat answer!!

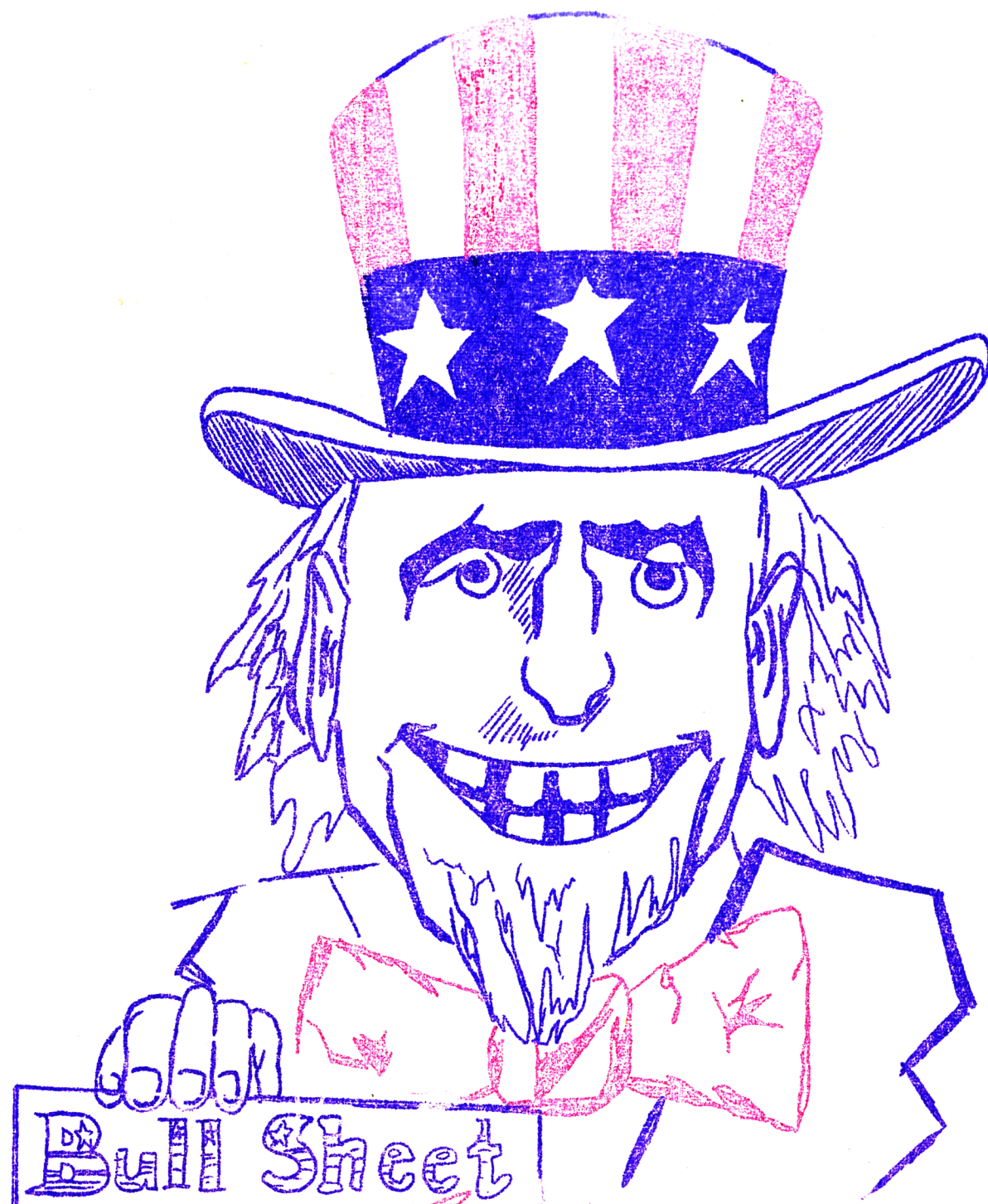
If you have a problem, right it down and give it to a staff member. Or if you are too shy, or don't want to be known, put it in locker number 3035 (through the slats in the top). Or locker 1051. Any question will be answered, even if it's not to your satisfaction. Address queries to "Fat answers to Fat questions."

Thought to ponder;

Free enterprize is to the consumer
as totalitarianism is to the citizen.



t.t.



**I Want You To
Fight For Your
Constitutional
RIGHTS!**