

WHAT THE SHEET?

Issue 1

Oct. 26-29 1971

THE PRESS REMAINS FREE

"The newspaper has a big job to do. It must tell the people what they need to know so that they can stay strong and free. In many countries this is not possible because the governments control the newspapers. In those countries the people know only what the governments want them to know."
--"Get To Know Your Newspaper", a pamphlet distributed to grade schoolers by the Evansville Courier and Press.

When the grade schoolers, who have been taught that we live in a free country, come to high school to further their education, they will realize the situation high school students are in. We were also brought up to respect freedom, and perhaps that is why so many of us are angry.

Some, such as our assistant principal, still believe that we are a free country. Mr. Buck has stated his beliefs.

What he said was not the absolute truth, as he would have us believe. In fact, as far as the Bosse administration is concerned, it is not even related to the truth. It is not unreasonable to say that there is little that the administration wouldn't do to rid the school of an independent newspaper. These being men of action, they have taken some. They called the parents of a staff-member and told them to do their best to see that we stopped publication. The Adm. said the B.S. could no longer be distributed on campus. Americans supposedly have freedom from this type of oppression, but Bosse students are denied that right by our administration.

It seems that our administration feared that the B.S. yielded too much influence among Bosse students and that they were giving them wrong ideas, and getting them angry and that the students might want some changes. They also, of course, seemed to fear that the B.S. might start a revolution. They are certainly entitled to their opinions and none of us would try to stifle their thoughts.

So they decided to enforce rule G-17: "There shall be no distribution through public schools of any material except such

educational purposes as may be approved by the board of school trustees. Such material shall be free from any interpretation of personal, political, or commercial advantages to those who may desire or request such distribution."

Such a rule also makes it illegal for an ROTC representative or a Junior Achievement representative to come into the school to promote their causes. Student council distributed pamphlets promoting the March of Dimes Walkathon. They should be informed that they broke a rule. My Government book is full of propaganda, so it is illegal also. Keep tabs and see how often this rule goes unenforced.

Check the wording "through public schools". That implies "through regular public school channels". It does not imply "through school halls". Of course it is loose enough to be translated in whatever way the principal wants to. Anyway, it meant that any future sheet must be distributed outside of school.

It is odd, that in an early discussion with Buck, he said that the administration did not plan to interfere with the publication. What has happened since that time that has caused the abrupt change in policy? Who knows? Indeed, the administration should have been encouraged, because the B.S. had proven that they did not only criticize, but offered positive suggestions as to how things might be changed, and would work to see that their proposals were put into effect. They were working on an alternative system to detention. They criticized the present system, came up with alternative proposals, and are now working with student council to put the program into effect.

Perhaps what the administration was upset
Cont. on back side

Students voice opinions

HIDE THIS PAPER.

Recently the staff of the B.S. has been informed that [they can no longer distribute on campus.]

To this I say Bull. The administration has no foundation or right to make such a threat. The B.S. just voices some of the students' views and gives them a chance to rebel a little. Yes a little! What harm has the B.S. caused? Has it suggested that we take over Jennings' or Buck's offices? No. Does the B.S. make students break rules? No.

By being childish about the whole thing, the administration has caused the B.S. to be childish. The administration has turned the B.S. into a battleground centering around how far freedom of speech goes. If it applies to students.

Because of grape-vine communication, I'm not sure if the administration has a stand about the distribution of the B.S. in school. If they say it disrupts, then we will distribute it away from school. But if people bring it to school, it shouldn't reflect on the B.S. any more than bringing Yo-Yo's reflects a Yo-Yo company.

Therefore, to avoid trouble, hide this paper.

Call me a radical or a freak, stupid or a brother, nobody believes exactly the same as another. I don't believe everything in the B.S.. Some of it makes me mad. But while I've got freedom of speech and press, I'm going to use it and I think everyone ought to do the same.

C.T.

Now that the latest edition of a popular publication has been issued in a most unradical form (in fact! those who know said it was the mildest issue yet) the more outspoken members of its writing staff have been called on the carpet and told another issue may mean suspension.

If the Authorities only knew! Here we are, with a full page of the last issue full of religious rhetoric, while the official school publication staff, as full of Jesus freaks as it is, do not write in this vein for fear of censorship. Personally--to all those who feel spiritually cramped in style--please feel free to voice your conviction through non-regular channels.

And those of the Authority who manage to catch hold of this--be careful. The

more you push the more radical we get. We are capable to burn out by ourselves unless you practice feeding fire with fire.

JV

Who's Business Is It?

What kind of toothpaste do you use? What did it cost you? What kind of mouthwash do you use? What kind of deodorant do you use? What kind of socks do you wear? Sound like somebody is stupid? This is what I went through in "Mr. Thomas' American Problems class.

What I would like to know is what the hell has the questions above got to do with class? One period we had a small argument going on. It went something like this: Since I work all day after I get out of school I don't have time to get much sleep during the week, and since I'm off work on Sundays I usually sleep all day. Well, Mr. Thomas came up and asked me what I did on Sunday.

I said I sleep all day. He said "Oh! You get up and go to church and then come home and sleep." I said "No, I sleep all day." He said "I know! You get up and go to Sunday School and then come home and go to sleep." I said "NO! I sleep the whole day." He said "I know! You sleep and then get up and go to church and Sunday School!" I said "No, I don't!" He said "You don't go to church?" I said "No!"

He then asked me "why" and then started to lecture me to try to get me to go. Now what I want to know is: Who's damned business is it whether or not I do go to church? Has Mr. Thomas forgotten that there is something called Freedom of Religion, Freedom of Choice and such a thing called invasion of privacy? Think it over, Mr. Thomas. I'll never give you a reply to any stupid questions!

T.W.O.

Cont. page 1

about was a Bull-Sheet policy statement they placed in the teacher's boxes. The sheet was intended to be a list of some of the educational reforms that the Bull-Sheet advocated. Such as a change in detention, no S&G, and a different grading system. The sheet was meant as a policy statement, not a list of demands, which is how the administration interpreted it. We have reproduced the same sheet in this issue (Bull-Sheet: We Stand Resolved. . .) Consider it for yourself.

BULL-SHEET: WE STAND RESOLVED...

(the following was originally placed in the teacher's boxes. They were removed by Mr. Jennings.)

The question the Bull-Sheet puts before the student body is "Can our student government and school administration provide needed programs and reforms without excessive delays?"

The school administration must prove that it is willing to listen to and cooperate with the student body, and that it will give the student body a bigger voice in curricular and extra-curricular activities.

The student council must prove that it represents the entire student body, not just the elite, college-bound group when it plans activities and considers reforms.

The burden of proof that change is not only possible, but around the corner, lies with the above-mentioned groups. If they cannot meet the challenge, as outlined below, it will add strength and validity to revolutionary ideals.

Two reforms that have already been put before the administration and student council are:

1) An alternative to detention. A positive system of correction would replace the present negative one. Instead of serving detention, a student might sit in on a student council meeting, a Human Relations meeting, pick up litter in the Bosse area, do chores for teachers, have discussions with administrators, or a number of other possibilities.

2) An alternative to early ECA assemblies. A student wishing not to attend a regular or other type assembly could possibly go to the library to study, or go to a student lounge (which should be established) and meet with friends.

The administration and student council have made a good start on the alternatives to detention. What must follow is definite programs in both areas.

The Bull-Sheet also proposes several other reforms, and will see that action is taken in each area.

1) Concerning Scarlet & Gray, we propose that the entire student body be allowed to vote whether we want SG as a requirement for any activity. The vote will be totally binding, unless a new vote is later held, and the results are different.

a) the student body will also vote as to whether we want a National Honor Soc-

iety, a faculty-designated group of "superior" students. NHS was voted out of existence in a school where this was tried.

b) it should be the student body, not members of the faculty who set standards for those students (such as cheerleaders) who represent us in public.

c) in other areas that affect the student body as a whole, we propose that the decisions be made by the entire student body with democratic voting procedures.

d) graduation exercises will be discussed in detail at a more appropriate time.

2) Room for a student lounge can be found, especially upon completion of the new addition. Student council should take action in this area.

The Bull-Sheet also supports:

1) A different grading system. The present system is not only based on the fear of getting low grades or the disappointment of coming up with grades less than A's or B's or the embarrassment of making poorer grades than your friends, it is not indicative of the education a student receives. Also, inequality is inherent in the system, which is often compounded by a prejudiced or incompetent teacher. Alternatives are:

a) pass-fail, which is self-explanatory. Class ranks can be designated by SAT scores.

b) in a system adopted by U of T, only A's, B's and C's are given. A person failing only has to repeat the course to receive his credit. Failures do not count against the student.

2) Genuine efforts to unite classes and stress contemporary society. The administration and especially faculty should make efforts to bring subjects up to the '70s, yet treat all subjects objectively. The new class on 'Environment' is a solid step in the right direction.

3) Requirements (6 semesters English, 6 semesters social studies...) should not be absolute. Special exceptions should always be made for students who might benefit more on a deviation of the required subjects.

The Bull-Sheet supports all of these programs and reforms, even if the list is not complete. The Bull-Sheet stands for reform, and publishes in the desire of effecting change. We have been labelled by some as a "grudge-sheet", or a "negative paper", but these labels come from either ignorant or biased minds.

THE COURT OF THE PHANTOM KING

HIS LORD HIGH EXECUTIONER



WHO DREW THIS DEGENERATE
PINKO PROPAGANDA??



THE KINGDOM OF GOD

The Kingdom of God- a term which at once is the most mystifying and the most wonderful in Christianity. The concept immediately raises three questions: when, what, and where. In this, the first of two articles on the topic, I endeavor to answer the first of these three-when will the Kingdom arrive?

Matthew 24:36 ("No one knows the day or hour when it will come.) tells us that we can't be sure when to expect it. But a close study of the New Testament will tell us, piecemeal, all we need to know.

The question itself is answered in Luke 17:20-21: "Some Pharisees asked him when the Kingdom of God would come. His answer was: 'The Kingdom of God does not come in such a way as to be seen.'"

This is rather ambiguous; it tells us that the Kingdom of God will not come with a heavenly chorus or a flash of light, but it does not tell us, plainly, when.

However, another point is made quite clear: Christ is telling us in a roundabout way that when the Kingdom comes, man will not recognize it. This is an interesting variation of the old theme of Christ appearing on a cloud, the proverbial Second Coming, the final judgement, the suppression of Satan, and the ultimate victory of God over all. Somehow, it seems to me that all this commotion would be hard to miss. Could it be that our age old human conjectures about the coming of the Kingdom are in error?

Outside the Revelation, there is little scriptural support for a Second Coming. Hebrews 9:28 mentions the reappearance of Jesus, not to deal with sin, but to save his people. Note that while the author says Christ will "come again", he never says it will be a physical return. Nor does it say he will come to all men at once. This passage may well mean that upon our "death", Christ will save us. Now, I don't claim to or need to know. But I doubt it will be in a physical way.

We must assume at this point that if Christ is to come again, he must first leave us. We have

already seen that when he does come, his Kingdom will be spiritual, not physical. Thus, he must leave us spiritually in order to reappear. But Matthew 28:20 says, "And lo, I will be with you always, unto the end of the age." After a statement like that, can we really expect that Christ is going to leave us?

I set out in the beginning to locate an approximate date for the establishment of the Kingdom. Christ himself tells his followers "There are some here who will not die until they see the Son of Man come as King." (Matt. 12:28)

One point is becoming quite clear-Jesus is at the root of this Kingdom bit, and this is our biggest clue.

An old Sunday School poem tells of Jesus coming to our house to visit, and asks how we might react. This poem is quite indicative of the attitudes of many Christians, myself included. "Be ready-he might come any time. But until he does, relax. You're safe." If Christ is with us "always, unto the end of the age.", how can we be safe and free to "relax"? Christ is here, in your home, now; not tomorrow, not the next day, but today. And while he is with us, he is judging us. Our actions won't "condemn" us, but they will cause a "crying, and gnashing of teeth." (Matthew 25:51)

Yes, the Kingdom of God has come. Christ's resurrection was the Second Coming. He left us briefly, but returned in glory, never to leave us again. A look at the scriptures will substantiate this. Matt. 24:44: "The Son of Man will come at an hour when you are not expecting him." True-no one on earth really believed he would rise from the dead. Several hoped, but "when they heard her (Mary) say that Jesus was alive..., they did not believe her." (Mark 6:11) Certainly, no one knew the "day or hour." (Matt. 24:36) "All these things will happen before the people now living have died." (Mark 13:30)

Thus, we have established that Kingdom of God we have so long awaited has already come. As surely as Christ said we would, we

Kingdom of God (con't)

missed it. But it's not too late
to catch up. Don't wait, for
"he who gets hurt will be he who
has stalled". (Dylan) Moving toward
God today could mean all the dif-
ference in someone's life-yours.

Amen

George Hawkins

by George Hawkins

There's a tiger on my wall,
with tail of fire, eyes of green.
Now he's huge; no, he's small,
hell, he's nowhere in between.

His tail has turned to ashes,
his eyes are crimson red;
While the shadow that he's casting
seems an axe upon my head.

The box is plainly striped,
blackest black against the gray.
And my faded dish of fire,
like a dead child ceased to play.

The river like free bison runs,
a jagged, ugly curse;
Stampeding 'long its widening trail,
across my universe.

The mysteries of a thousand years,
seem but a joke to me.
For I can hear all God can hear,
and see all Christ can see.

The sun is bright as Hades' fire,
But cold as winter's freeze.
It's close to me as war to man,
yet distant as the peace.

And now my shadow strikes the edge,
of galaxies unknown;
Surrounded by the leaden shafts,
of what I know as home.

Another earth, across the reach,
of empty, timeless space.
It seems so desolate and bare,
its lifestyle all so base.

I hear the footsteps of the god,
who ruleth o'er my world.
He brings glad tidings of a joy,
which glory hath unfurled.

Tomorrow I leave this lonely place,
the time I serve is done.
I'm on to ever-better world's
until my life is done.

The tiger's resurrected and,
His meekness turns to wrath.
Yet I'm no longer scared to face,
the gruesome aftermath.

I go to him with weary limbs,
my sun is now quite.
Tonight I die, tomorrow I rise,
to better life ahead.

G.H.

A LOOK INTO THE FUTURE

Today, Richard Nixon is receiving perhaps more criticism than any president of our nation since Alex Johnson (1865-1868). But fifty years from now, what will history think of the man?

This is but one opinion, but after much thought on the subject, it looks very bright for Mr. Nixon. While many Americans are disillusioned with his unkept promises, the Democrats have failed thus far to produce the leader they need to recapture the office. Mr. Nixon will undoubtedly be re-elected unless conditions change. He will go down in history as one of our great presidents: he got us out of the war (50 years from now, who'll care that he stalled for two years?), he curbed inflation, and passed much legislation through a "hostile" Congress. No matter what our opinion of him is today (mine is rather low), he will be considered popular, a truly great man. G.H.

Last minute flash: Mr.
Jennings says quit the
sheet!

think the school corporation should be proud of itself. Breaking a popular record, they have done something right. And, of course, the new sidewalks here at Bozse. They have enjoyed such popularity since the day of their last correct decision, which was to build this glorious school.

A few, however, have seen fit to do something about this decision. I would like to challenge them on the following points:

1. No one can argue that the new sidewalk is not overwhelmingly more comfortable to your feet. Besides, the old sidewalk has a few cracks.

2. Can you think of a better way to increase the teachers' efficiency, besides overpaying them? Of course not. (I feel constrained to recognize the opinion of many informed people, who believe that the money could have been used to give the teachers a raise.) Now this would be an incentive for increased efficiency. I don't know, because everyone knows that teachers are already overpaid.

3. Besides, the gentle hum of construction work in the back ground forces students to listen more carefully, in order to hear. Why, I bet if they stopped one day, everybody would still be in the habit of talking their ears to hear, and the newly formed habit would stay with them always. (at least a week.) This is a small price to pay for missing a whole semester's knowledge due to construction noises.

L. D. Seits

Censored Again!

The following are part of Moon Perry's Oct. 22 school spirit sports column. It now reads in its original, undelated form.

In the past the Bulldogs have won the state championship three times and have won some of several other competitions. This year the Bulldogs will have a tough time getting out of the cellar. This may be due to many factors, but also it may be something to do with discrimination. The black ballplayers, Willie Tanner and Jerry Lee, have seemed not to get out of the cellar much this year, because

the past two seasons the Bulldogs had a small amount of talent.

The only excitement of this year's games will be watching Gene Gollard's bleacher jump cheer.

Now let's switch back to the Bulldogs. We possess a fine ball player in Russell Peay, but if Peay ever into the coach's doghouse, we are in deep trouble.

The rest of the team consisting of Scott Hall, John Lever, Earl Holsapple, Muzzie Hickey, and Keith Ashby need to be consistent in order to be a winning team.

To The People

Peace is something that shines out bright, shines in the day and shines in the night, but without peace there is no light.

The light is like having a friend, no matter if it be women or men.

The light is like when you're walking down the street, and the people in cars offer you a ride in their seat.

The light is when you don't judge by the color of one's skin, because GOD created all to be equal men.

The light is when there is no discrimination, anyway there's not much more room for that in this nation.

The light is when the teacher help you in school, and doesn't try to treat you like some little fool.

And the light is when the students look in the teachers' face, and say, "Remember we're all in the Human Race!"

So don't get mad and start a fight, think of PEACE and you'll always do right.

And don't worry about what the Bad People have to say, just worry about yourself and you'll be SUPER COOL SOMEDAY!

More love to Perry
Brother and Anderson